

Mrs. Noelle Gilbert

6th Grade Science
2018 Fall Semester Syllabus

This is a **tentative syllabus and is subject to change to meet the needs of our learners.*

Classroom Information

- Room Number: 248
- Telephone: 602-496-3070
- Instructional Hours: 8:30 a.m. - 3:30 p.m.
- Before/ After School Hours: By appointment

Contact Information

- Email: n.gilbert@asu.edu
- Weebly: ngilbertasuprep.weebly.com
- School Messenger Code: KTNL55

Note: All important information such as school events or field trip information will be posted to the weebly (please check in daily). Remind and School Messenger will be used to communicate updates to the weebly. Please contact Mrs. Gilbert with any communication questions, comments, or concerns.

Class Materials List

- **Composition Notebook**
- **Spiral Notebook**
- **Pencils**
- **Colored Pencils**
- **Glue Stick**
- **Scissors**

Note: Please contact Mrs. Gilbert with any class materials questions, comments, or concerns.

Dress Code

Students will be required to follow the dress code outlined in the school handbook.

Note: Please contact our Front Office Staff with any uniform questions, comments, or concerns.

Behavior Expectations

Students will be expected to:

- RESPECT- themselves, each other, teachers, supplies...
- Enter the classroom quietly and ready to start the learning day.
- Take out materials
- Respond to PROMPT in spiral notebook
- Place backpack and of folders behind your seat or under your chair.
- Use classroom materials and resources appropriately.
- Respect the their property and the property of others.
- Clean up when signaled.
- Exit the classroom quietly and ready to start the next period.

Note: Additional classroom specific/ grade level rules will be posted in the classroom.

Disciplinary actions will reflect those outlined in the handbook. Progression of consequences will follow:

- The look
- Verbal warning
- Change of seating arrangement
- Detention
- Parent contract
- Office referral

Attendance

In order to ensure optimal learning and academic success it is critical students are present. In the event of an absence or absences students are responsible for making up assignments.

Tardiness: Students are expected to be in their seat at the start of the class session. If the student was with another teacher they will need a pass from the teacher prior to entering the class. **Three tardies will result in one absence.**

Note: 10 or more absences in a semester may result in grade level retention.

Classwork

Class Assignments: Students will be required to complete all classwork by the assigned due date/ due time. Incomplete classwork will need to be completed outside of classroom time (examples: learning lab, foundations, recess, at home, etc.).

- Students will be given as much time as needed to complete class assessments. If students do not perform on exams, they will be able to complete an assignment on the topic, and retake the exam.

Notebooks: Science and P&R

Science Notebook: Students will use their science notebook DAILY. These notebooks will be used for in-class activities, labs and notes. Students will be able to use this notebook to assist them in class on projects and various activities.

P&R: Students will have a spiral notebook, used for their prompts and reflections. Their prompt is their bell work, the reflection is used as their exit ticket. Each week, students will earn 10 points for completing their prompts and reflections.

Grades

Grading: Submitted student work will be graded and inputted within 3-4 school days.

Plagiarism and Academic Integrity: Academic integrity is expected to be demonstrated on all assignments. Acts of plagiarism or academic dishonesty will result in a grade of zero and/ or F. Parents/ Guardians will be notified and disciplinary action may be taken. Assignment may NOT be redone depending on the severity of the plagiarism.

Homework

Homework: Students will not have assigned daily homework for science. If students do not complete class work in a timely manner, it will become homework.

Missing Work: Students will be required to make up entries not done throughout the week. This includes absences. In the event a student misses two assignments in the same week they will be required to complete a homework form to be signed by their parent/ guardian.

Exceptions: In the event of an illness or life event a student will be excused from their assignment if they submit a written or electronic note from their parent/ guardian.

Food and Drinks

Students are NOT to have food in the lab. They may have a closed water bottle.

Exceptions: If your child requires special/ alternative in-class food and drink accommodations please contact Mrs. Gilbert

Restroom Breaks

Students are expected to use the restroom and get water during the transition time between classes and will not be given class time to use the restroom.

Exceptions: If your child requires special/ alternative restroom accommodations please contact Mrs. Gilbert.

Cellphones and Outside Technology

Students are permitted to carry cell phones and outside technology (example: tablets and music players, etc.) but they must remain off or on silent during classroom sessions.

Note: Use of cell phones or outside technology during classroom sessions will result in the device being confiscated and delivered to the front office for parent/ guardian pick up.

Note: In the event of an emergency please contact the Front Office.

Classroom Technology Use

Students are expected to use classroom technology appropriately and for its intended purposes.

Note: Unauthorized or inappropriate use of classroom technology may result in temporarily or permanent suspension of privileges.

Science Content/ Standards Based Grading

I will be teaching a blended model of the Cambridge standards and Arizona Science standards. Students will have multiple opportunities to master each standard. I will grade based on their mastery of the standard which may look different student to student. Please encourage your child to **communicate** when a concept is unclear or the student needs support, I am more than willing to work with every learner to understanding of any concept.

Syllabus Statement of Understanding

Directions: Please detach this page and submit to Mrs. Gilbert by **Tuesday (July 31, 2018)**

By signing the **Syllabus Statement of Understanding** I acknowledge that I have read the information presented in the Fall syllabus and will contact Mr. Ruiz with any questions, comments, or concerns.

Student Signature: _____

Parent/ Guardian Signature: _____

Parent BEST Email _____